## IXL Summer Adventures

## RISING 1ST GRADERS

Sprinkle in some learning this summer with IXL Summer Adventures! Each set of skills has a fun theme that will inspire you to explore topics in math and language arts.

Tip: To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page in IXL!

| Day | Coming up next | What will happen next? (B9G) |
| :--- | :--- | :--- | :--- |
|  | Sort it out | Cind the next shape in a pattern (8N9) |
| 2 |  |  |

Then and now: home and school (DQS)
Day
3

Complete the short i words (HGL)


Complete the word with the right short vowel (TAL)

| $\begin{gathered} \text { Day } \\ 4 \end{gathered}$ | Put it together | [10] | Complete the word with the right initial consonant blend (6V9) |
| :---: | :---: | :---: | :---: |
|  |  | [10] | Complete the word with the right final consonant blend (ZR7) |
|  |  | $\Delta$ | Add two numbers - sums up to 10 (TCB) |
|  |  | $\Delta$ | Compose two-dimensional shapes (ZXE) |
| $\begin{gathered} \text { Day } \\ 5 \end{gathered}$ | Money, money, money | $\Delta$ | Coin values - penny through quarter (MPZ) |
|  |  | (3) | Goods and services (9XW) |

Activity: Ask a parent or family member for some coins. How many ways can you make 25 cents? Can you make a dollar?

| Day | The count counts | Count to 100 (9PV) |
| :--- | :--- | :--- |

4 Skip-count by twos (NTX)
Day Rhyme time

Activity: Interview a family member or friend about their favorite trip. Write down the questions you want to ask first. Use who, what, where, when, and why in your questions!
Day Picture it!
[1国 Choose the short i word that matches the picture (2YY)

| $\begin{aligned} & \text { Day } \\ & 13 \end{aligned}$ | Order, please! | [10] | Put the letters in ABC order (ERW) |
| :---: | :---: | :---: | :---: |
|  |  | [17) | Identify the first, second, and last sound in a word (B2Y) |
|  |  | [国 | Order images in a story (WAA) |
|  |  | 4 | Put numbers up to 10 in order (GKC) |
| Day$14$ | Subtraction action | 4 | Subtract - numbers up to 10 (X6Y) |
|  |  | 4 | Subtraction word problems with pictures - numbers up to 10 (E6T) |

[1) Find the picture that matches the action verb (T8Q)

Find the action verb (XU2)

Select three-dimensional shapes (J8A)

Investigate shadows (MUQ)

Activity: Find objects in your home that are shaped like a sphere, a cone, a cube, and a rectangular prism. Which shape can you find the most of?

| Day Compare | Compare two numbers - up to 10 (Z62) |
| :--- | :--- |
| (B) Compare sides and corners (UXY) |  |
| (B) Compare cities and rural areas (9ZK) |  |


| $\begin{aligned} & \text { Day } \\ & 17 \end{aligned}$ | Add and contract | 4 | Addition sentences using number lines - sums up to 20 (LXW) |
| :---: | :---: | :---: | :---: |
|  |  | 4 | Complete the addition sentence - sums up to 10 (SAF) |
|  |  | [1) | Match the contractions (N6E) |
|  |  | [1] | Form contractions with "not" (LDW) |
| $\begin{aligned} & \text { Day } \\ & 18 \end{aligned}$ | Up, down, and all around | [10] | Select the best preposition to match the picture (CEM) |
|  |  | [10) | Select the best preposition to complete the sentence (SXL) |
|  |  | (3) | Above and below (NKZ) |
|  |  | (3) | Use cardinal directions (ZJJ) |
| $\begin{aligned} & \text { Day } \\ & 19 \end{aligned}$ | Perfect ten | 4 | Count to fill a ten frame (2U3) |
|  |  | 4 | Count tens and ones - up to 30 (9NY) |
|  |  | $\star$ | Complete the addition sentence - make 10 (CB8) |
|  |  | 4 | Add or subtract - numbers up to 10 (6SR) |
| Day 20 | Story time | [10] | Read along with fantasy (LRT) |
|  |  | [10) | Complete the poem with a word that rhymes (GKP) |

Activity: Pick two rhyming words from "Choose the picture that rhymes with the word" and use them to come up with your own little poem!

